

Grayson College Course Catalog

RN to BSN Overview

Pending Approval of Program by the Southern Association of Colleges and Schools Commission on Colleges.

General Overview:

The RN to BSN program is a post-licensure Baccalaureate program designed to enhance the knowledge of a Registered Nurse. The program is built to serve the workforce needs of the community and align with the current mission of Grayson College. It aims to prepare the graduate to advance his/her career in professional nursing in a variety of health related settings. A central focus of the program is on the continued development of an RN as a member of the profession, provider of patient-centered care, patient safety advocate, and member of the healthcare team.

Mission Statement

The mission of the Grayson College RN to BSN Nursing program is to prepare graduates to advance his/her career in professional nursing in a variety of health related settings.

Philosophy

The Nursing Faculty supports the vision, philosophy, and mission of Grayson College. The Faculty believes that the community college provides an optimal setting for nursing education. The College provides an atmosphere in which nursing education is complemented through the study of other disciplines.

The Faculty ascribes to the following beliefs:

- Nursing is a profession that uses a comprehensive approach in assisting patients across the lifespan to achieve and maintain optimal health.
- Health and illness are relative states reflecting how patients perceive their ability to function and interact with their environment. The environment refers to all the internal and external factors affecting the patient and the nurse. The patient's state of health fluctuates on a continuum.
- The patient is the recipient of nursing care and includes individuals and families who may receive nursing care in institutional or community-based settings. Although patients share common needs, each may experience unique responses. Patients may have multiple complex needs with either predictable or unpredictable outcomes.

The registered nurse with a Bachelor of Science degree fulfills the overlapping roles of Member of the Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Within these roles, the registered nurse utilizes assessment and analytical skills to synthesize information, plan, implement, and evaluate nursing care. The registered nurse prepared at the Bachelor's degree level functions as a professional in both autonomous and collaborative practice.

Nursing education is a continuous learning process empowering students to grow his/her knowledge base. The faculty plan and facilitate learning experiences which promote the application and integration of concept-theoretical knowledge necessary to achieve the program outcomes, while utilizing research principles and evidence-based practice.

Major concepts integrated throughout the program of learning include: professionalism, personal accountability, advocacy, clinical decision making, patient teaching, caring approach, skill competency, resource management, safety, risk reduction, communication, coordination, and collaboration. Knowledge, skills, and attitudes related to research, theoretical frameworks, management and leadership principles, and the care of special populations such the geriatric patient and community health will also be cultivated. The program of study prepares graduates to demonstrate the essential competencies of graduates of Bachelor's Nursing Education Programs as defined by the Texas Board of Nursing.

Opportunities are provided for individualized instruction, evaluation, guidance, and academic counseling, but the student is ultimately responsible for meeting learning outcomes and establishing a plan for lifelong learning as a professional.

End-of-Program Student Learning Outcomes:

Member of the Profession:

- Demonstrate responsibility and accountability in the quality of care for patients, families, populations and communities.
- Promote the profession of nursing through advocacy and leadership activities.

Provider of Patient-Centered Care

- Incorporate theoretical knowledge and evidence-based research findings in the coordination of care for patients, families, populations, and communities.
- Synthesize knowledge from comprehensive health assessment data and evidence-based research to provide care for culturally, ethnically, and socially diverse patients, families, populations, and communities.
- Develop, implement, and evaluate teaching plans for patients, families, populations, and communities to address health maintenance, health promotion, and risk reduction.
- Utilize clinical reasoning, knowledge, evidence-based practice, theoretical foundations, and research findings as basis for decision-making and comprehensive patient care.

Patient Safety Advocate

- Develop goals and outcomes utilizing theoretical knowledge and analysis, research, and evidence-based data to reduce patient and community risks.
- Develop and implement measures to promote a quality and safe environment for patients, self, families, communities, and populations.

Member of the Healthcare Team

- Utilize leadership and management principles to assign and/or delegate nursing care to other members of the healthcare team in relationship to patient and organizational need.
- Integrate referral needs, cost considerations, confidentiality, efficiency of care, and continuum of care as it relates to patients, families, communities, populations, and the healthcare organization.

Admission Requirements:

Requirements for admission to the RN to BSN program are as follows:

- 1) Completion of program application and submission of all college transcripts
- 2) Cumulative college GPA of 2.5
- 3) Proof of Licensure as a Registered Nurse

RN to BSN Degree Requirements

Degree Plan:

RN to BSN Degree

Course	Lecture	Lab	Credit Hours
BIOL 2301 (Anatomy & Physiology I)	3	0	3
BIOL 2101 (Anatomy & Physiology I Lab)	0	3	1
ENGL 1301 (Composition I)	3	1	3
MATH 1314 or 1342 (College Algebra or Statistics)	3	1	3
PSYC 2301 (General Psychology)	3	0	3
BIOL 2302 (Anatomy & Physiology II)	3	0	3
BIOL 2102 (Anatomy & Physiology II Lab)	0	3	1
BIOL 2320 (Microbiology Non-Science)	3	0	3
BIOL 2120 (Microbiology Non-Science Lab)	0	3	1
PSYC 2314 (Lifespan Growth & Development)	3	0	3
*AAS Core Lang/Phil/Culture	3	0	3
HIST 1301 (US History I)	3	0	3

SPCH 1311 or 1315 (Intro to Speech or Public Speaking)	3	0	3
ENGL 1302 (Composition II)	3	1	3
GOVT 2305 (Federal Government)	3	0	3
GOVT 2306 (Texas Government)	3	0	3
*AAS Core Creative Arts	3	0	3
HIST 1302 (US History II)	3	0	3
SOC 1301 (Intro to Sociology)	3	0	3
NURS 3324 (Nursing Research (Must take First Term))	3	0	3
NURS 3301 Health Assessment	2	3	3
NURS 3313 Pathophysiology	3	0	3
NURS 4326 (Legal & Ethical Considerations in Nursing)	3	0	3
NURS 3244 (Issues & Trends in Nursing)	2	0	2
NURS 3432 (Community Health Nursing)	2	0	4
NURS 4341 (Health Promotion Across the Lifespan)	3	0	3
NURS 4314 (Nursing Theory)	3	0	3
NURS 4301 (Leadership & Management)	2	0	3
NURS 4232 (Gerontological Nursing)	2	0	2
NURS 4454 (Professional Project - Must complete all other courses first or concurrently)	3	0	4
*Elective	3	0	3
Credit award for successful completion of a BON approved ADN Program			33
79	15	120	

*Please review your Student Planner or contact your Student Success Coach/Faculty Mentor to review which courses may be used to fill this degree requirement.

NURS 3244 - Issues & Trends in Nursing

This course provides registered nurses with an overview of the evolution of nursing as a profession. Examine changes in the U.S. healthcare delivery system, the importance of information technology, and measures that promote quality, safety, and better health outcomes in patient care. Consider major issues and trends in contemporary nursing and healthcare practice, including the influence of socioeconomic, ethical, legal, and political variables and professional values.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

NURS 3301 - Health Assessment

This course focuses on the registered nurse's synthesis of nursing knowledge and skills to perform a comprehensive health assessment of individuals across the lifespan.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 2.0

NURS 3313 - Pathophysiology

This course facilitates the registered nurse's development of systems to manage the health deviations of the individual therapeutically. Concepts of health promotion, disease prevention, disease progression, and treatment are approached from a cellular and multisystem perspective. Influences of genetic, ethnic, and cultural variables on human diseases are analyzed. Content aims at stimulating critical thinking for application to nursing practice in a variety of clinical settings.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 3324 - Nursing Research and Advanced-Based Practice

This course introduces the basic concepts, processes, and applications of nursing research with a focus on the research role of the nurse in the delivery of quality patient care.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

NURS 3432 - Community Health Nursing

This course introduces the registered nurse to concepts of community health utilizing the population-focused nursing process. Includes levels of disease prevention, principles of epidemiology, community assessment, environmental health, disaster preparedness, and professional nursing roles and inter-professional collaboration in various community settings. Emphasis is on health promotion, risk reduction, and disease management across the lifespan in selected community settings. Practice experience is required and can be completed in the community.

Grade Basis: L

Credit hours: 4.0

Lecture hours: 2.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4232 - Gerontological Nursing

This course examines the physiological, psychological, sociocultural and spiritual aspects of aging within the context of family and society. Emphasis is on trends, theories, evidence-based findings and multidimensional changes of aging and the use of the nursing process for addressing issues related to health promotion, risk reduction and disease prevention in well and frail and vulnerable older adults.

Grade Basis: L

Credit hours: 2.0

Lecture hours: 2.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4301 - Leadership and Management in Nursing

This course focuses on exploration of organizational strategies, leadership theories, and societal trends with implications for decision-making in healthcare. Management techniques and nursing care decisions are examined by synthesizing knowledge of various health care organizations.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 2.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4314 - Nursing Theory

This course examines the theoretical and conceptual bases of nursing to encourage the student to critique, evaluate and utilize appropriate nursing theory within their own practice. Focus will be on a variety of theories from nursing.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4326 - Legal and Ethical Considerations in Nursing

This course for the registered nurse (RN) synthesizes ethical/legal concepts required for examination of sound decision making in clinical practice and legal responsibility. The focus is on value clarification, application of ethical theory, ethical decision-making models, and professional ethical standards. Emphasis is on ethical obligations of professional nurses in their roles as citizens, members of a profession, providers of care, and designers and managers of care.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4341 - Health Promotion Across the Lifespan

This course introduces the registered nurse to the concept of wellness across the lifespan. Students will examine the concepts of health and wellness, the determinants of health behavior, national health status, the history of health education and health promotion. The student will recognize health promotion as an important foundation for population-based health care.

Grade Basis: L

Credit hours: 3.0

Lecture hours: 3.0

Prerequisites:

- [NURS 3324](#) - Nursing Research and Advanced-Based Practice
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NURS 4454 - Professional Project

This course requires the registered nurse to synthesize of knowledge acquired in the RN- BSN curriculum toward the development of the Professional Nursing role. Integrated content expectations are evolving issues, lifelong learning, impact of cultural issues, and promotion of the nursing profession. Practicum project required.

Grade Basis: L

Credit hours: 4.0

Lecture hours: 3.0

Prerequisites:

- [NURS 3244](#) - Issues & Trends in Nursing
 - [NURS 3301](#) - Health Assessment
 - [NURS 3313](#) - Pathophysiology
 - [NURS 3324](#) - Nursing Research and Advanced-Based Practice
 - [NURS 3432](#) - Community Health Nursing
 - [NURS 4232](#) - Gerontological Nursing
 - [NURS 4301](#) - Leadership and Management in Nursing
 - [NURS 4314](#) - Nursing Theory
 - [NURS 4326](#) - Legal and Ethical Considerations in Nursing
 - [NURS 4341](#) - Health Promotion Across the Lifespan
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Grayson College

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