

# Grayson College Course Catalog

## Overview

Grayson College offers a Child Development **Associate of Applied Science degree, certificates, and Occupational skills awards.** The Child Development AAS degree programs are also available in an online format.

This 60-hour degree explores child growth and development and how to interact and provides the strongest education and foundations for all children birth through adolescence with a focus on birth through age eight. This degree has you in the early childhood classrooms from the first semester working and learning. This degree allows for many careers in a variety of fields like child care, physical therapy, occupational therapy, Early Childhood interaction and Head Start.

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## Course Requirements

The Associate of Applied Science Degree, certificate and occupational skills requires that you have a High School Diploma or equivalent. The Associate of Applied Science requires that you have met TSI requirements.

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## Capstone Experience

To earn a degree or certificate in this program, students must successfully complete a comprehensive exit exam prior to graduation.

## AAS Degree Requirements

### Associate of Applied Science - Child Development

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Subject	Semester Hours
<a href="#">CDEC 1319</a> (Child Guidance)	3
<a href="#">CDEC 1323</a> (Observation & Assessment)	3
<a href="#">TECA 1354</a> (Child Growth & Development)	3
<a href="#">CDEC 1359</a> (Children with Special Needs)	3
* <a href="#">EDUC 1300</a> (Learning Frameworks)	3
<a href="#">TECA 1303</a> (Families, School & Communities)	3
<a href="#">TECA 1311</a> (Educating Young Children)	3
* <a href="#">ENGL 1301</a> (Comp I) or <a href="#">SPCH 1311</a> (Intro to Speech Comm.)	3
* <a href="#">BIOL 1308</a> , <a href="#">GEOL 1301</a> , <a href="#">MATH 1332</a> or <a href="#">MATH 1342</a>	3
<a href="#">CDEC 1313</a> Curriculum Resources for Early Childhood Programs)	3
<a href="#">CDEC 2326</a> (Administration of Programs for Children I)	3
<a href="#">TECA 1318</a> (Wellness of the Young Child)	3
*Approved Child Development Elective <sup>1</sup>	3
*Creative Arts/Language, Philosophy, and Culture Core	3
<a href="#">CDEC 2328</a> (Administration of Program for Children II)	3
<a href="#">CDEC 1356</a> (Emergent Literacy for Early Childhood)	3
*Approved Child Development Elective	3
*Approved Elective <sup>2</sup>	3
*Approved Elective <sup>2</sup>	3
<a href="#">CDEC 2380</a> Cooperative Care	3
<b>60</b>	

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All students must meet with an advisor to determine which courses will transfer to the 4-year school of their choice.

<sup>1</sup>Approved Child Development Electives: CDEC 1317, 1321, 1330, 1335, 1339, 1343, 1358, 2304, 2307, 2315, 2322, 2324, 2340, 2341 or Southeastern Oklahoma students see note below.

<sup>2</sup>Students transferring to Southeastern Oklahoma must take ENGL 1301, 1302 and SOC 1301 as approved electives.

\*Please review your Student Planner or contact your Student Success Coach/Faculty Mentor to review which courses may be used to fill this degree requirement.

## Certificate Degree Requirements

### Child Development / Child Care Administrator - Certificate

Subject	Semester Hours
<a href="#">CDEC 2326</a> (Admin of Programs of Children I)	3
<a href="#">CDEC 2328</a> (Admin of Program for Children II)	3
<a href="#">CDEC 1319</a> (Child Guidance)	3
<a href="#">CDEC 1323</a> (Observation & Assessment)	3
<a href="#">TECA 1318</a> (Wellness of the Young Child)	3
<a href="#">TECA 1354</a> (Child Growth & Development)	3
<a href="#">TECA 1303</a> (Families, Schools & Community)	3
<a href="#">CDEC 1313</a> (Curriculum Resources for Early Childhood Programs)	3
<a href="#">CDEC 2336</a> (Admin. of Program of Children III)	3
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### Child Development - Certificate

Subject	Semester Hours
<a href="#">CDEC 1319</a> (Child Guidance)	3
<a href="#">CDEC 1323</a> (Observation & Assessment)	3
<a href="#">CDEC 1359</a> (Children with Special Needs)	3
<a href="#">TECA 1303</a> (Families, Schools & Community)	3
<a href="#">TECA 1318</a> (Wellness of the Young Child)	3
<a href="#">EDUC 1300</a> (Learning Frameworks)	3
<a href="#">TECA 1311</a> (Educating Young Children)	3
<a href="#">CDEC 1356</a> (Emergent Literacy for Early Childhood)	3
<a href="#">TECA 1354</a> (Child Growth & Development)	3
<a href="#">CDEC 1313</a> (Curriculum Resources for Early Childhood Programs Capstone)	3
	<b>30</b>

### Occupational Skills Award

#### Child Development - Occupational Skills Award

Subject	Semester Hours
<a href="#">TECA 1354</a> (Child Growth & Development)	3
<a href="#">CDEC 1359</a> (Children with Special Needs)	3
<a href="#">CDEC 1319</a> (Child Guidance)	3
	<b>9</b>

This award does not lead to national CDA credential.

#### Child Development Associate Training - Occupational Skills Award

Subject	Semester Hours
<a href="#">CDEC 1317</a> (Child Development Associate Training I)	3
<a href="#">CDEC 2322</a> (Child Development Associate Training II)	3

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### **CDEC 1313 - Curriculum Resources for Early Childhood Programs**

A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age eight. Field observation required.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

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### **CDEC 1317 - Child Development Associate Training 1**

Based on the requirements for the Child Development Associate credential CDA. Topics include CDA overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 1319 - Child Guidance**

An exploration of guidance strategies for promoting prosocial behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. Field observation required.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

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### **CDEC 1321 - The Infant and Toddler**

A study of appropriate infant and toddler programs birth to age 3, including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 1323 - Observation and Assessment**

A study of observation skills, assessment techniques, and documentation of children's development. Field observation required.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

**Restrictions:**

- Field experience required
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### **CDEC 1330 - Growth and Development: 6-14 Years**

Principles of child growth and development from age six through fourteen years. Focus on physical, cognitive, social, and emotional domains of development.

**Grade Basis:** L

**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 1335 - Early Childhood Development: 3-5 Years**

Principles of normal growth and development from three years through five years. Emphasizes physical, emotional, cognitive, and social development. Field observation required.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0  
**Lab hours:** 1.0

**Restrictions:**

- Field observation required.
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### **CDEC 1339 - Early Childhood Dev 0-3 Years**

Principles of typical growth and development from conception through three years of age. Emphasizes physical, cognitive, and social and emotional development.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 1343 - Independent Study in Child Development**

Study of an approved career topic. Research, presentation of findings, and practical applications are emphasized as they relate to the selected topic.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 1356 - Emergent Literacy Early Child**

An exploration of principles, methods, and materials for teaching young children language and literacy through a play-based integrated curriculum to children from birth through age eight.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0  
**Lab hours:** 1.0

**Restrictions:**

- Field experience required
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### **CDEC 1358 - Creative Arts Early Child**

An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 1359 - Children with Special Needs**

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, the advocacy role, and legislative issues.

**Grade Basis:** L  
**Credit hours:** 3.0

Lecture hours: 3.0

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### **CDEC 2264 - Practicum-Child Care Provider**

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

**Grade Basis:** L

**Credit hours:** 2.0

**Lecture hours:** 2.0

**Lab hours:** 1.0

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### **CDEC 2304 - Child Abuse and Neglect**

Methods used in the identification of physical, emotional, and sexual abuse and neglect with an emphasis on developing skills for working with children and families. Includes methods of referral to public and private agencies that deal with investigation and treatment.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 2307 - Math and Science for Early Childhood**

An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 2315 - Diverse Cultural/Multilingual Education**

An overview of diverse cultural and multilingual education including familial relationships, community awareness, diversity, and the needs of each and every child.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 2322 - Child Development Associate Training 2**

A continuation of the study of the requirements for the Child Development Associate Credential (CDA). The six functional areas of study include safe, healthy learning environment, self, social and guidance..

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 2324 - Child Dev Associate Training 3**

Continuation of the requirements for the Child Development Associate credential CDA. The three functional areas of study include family, program management and professionalism

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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### **CDEC 2326 - Administration of Programs for Children 1**

Application of management procedures for early care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

**Grade Basis:** L

**Credit hours:** 3.0  
**Lecture hours:** 3.0  
**Lab hours:** 1.0

**Restrictions:**

- Field experience required.
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### **CDEC 2328 - Admin of Program Children 2**

An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs. Field experience required.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

**Restrictions:**

- Field experience required.
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### **CDEC 2336 - Admin of Program for Children 3**

An advanced study of the skills and techniques in administering early care and education programs.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 2340 - Instructional Techniques for Children with Special Needs**

Exploration of development and implementation of curriculum for children with special needs.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 2341 - The School Age Child**

A study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lecture hours:** 3.0

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### **CDEC 2380 - Cooperative Education Child-Care Provider Assistant - Capstone**

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Field experience required.

**Grade Basis:** L  
**Credit hours:** 3.0  
**Lab hours:** 15.0

**Restrictions:**

- Field experience required.
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### **TECA 1303 - Families, Schools and Community**

A study of the child, family, community and school, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned with as applicable

with State Board of Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experience.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

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### **TECA 1311 - Educating Young Children**

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

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### **TECA 1318 - Wellness of the Young Child**

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Lab hours:** 1.0

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### **TECA 1354 - Child Growth & Development**

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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Last updated: 05/31/2019

**Grayson College**

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