

# Grayson College Course Catalog

## Overview

For students planning to pursue a Psychology major and transfer to a four-year institution, as a general rule, students should follow the **Associate of Science Degree in General Studies** at Grayson College as part of the **Science and Technology Career Pathway**. All students are advised to counsel with the university/college of their choice to determine which courses offered at Grayson College are applicable to that institution's bachelor's degree in their desired major.

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### PSYC 1100 - Learning Framework

A study of the: research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. Cross-listed as EDUC 1100.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 1.0

**Lecture hours:** 1.0

**Restrictions:**

- Only one of the cross-listed courses can be taken for credit.
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### PSYC 1300 - Learning Frameworks

A study of the (1) research and theory in the psychology of learning, cognition, and motivation, (2) factors that impact learning, and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Only one of the cross-listed courses can be taken for credit.
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### PSYC 2301 - General Psychology

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **PSYC 2306 - Human Sexuality**

This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. Cross-listed as SOCI 2306.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Restrictions:**

- Only one of the cross-listed courses can be taken for credit.
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## **PSYC 2314 - Lifespan, Growth & Development.**

Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

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## **PSYC 2315 - Psychology of Adjustment**

Study of the processes involved in adjustment of individuals to their personal and social environments.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [PSYC 2301](#) - General Psychology
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## **PSYC 2319 - Social Psychology**

Study of individual behavior within the social environment. May include topics such as the socio-psychological process, attitude formation and change, interpersonal relations, and group processes. Cross-listed as SOCI 2326.

Upon completion, students will be able to:

- See Course Description

**Grade Basis:** L

**Credit hours:** 3.0

**Lecture hours:** 3.0

**Prerequisites:**

- [PSYC 2301](#) - General Psychology

**Restrictions:**

- Only one of the cross-listed courses can be taken for credit.
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Last updated: 03/28/2018

**Grayson College**

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